

RISK ASSESSMENT for COVID-19

This risk assessment supplements the indoor and outdoor risk assessments, which are provided separately

UPDATED:**01/05/21**

In addition to our indoor and outdoor risk assessments, this document outlines processes, concerns and measures in relation to COVID-19. It is based on advice issued by the Football Association, and has been tailored to our context in the schools we usually work in.

HAZARD / AREA	CONTROLS MEASURES IN PLACE	RISK Likelihood	RISK Severity	FURTHER CONTROL MEASURES
1. Promoting good hygiene	<p>MoF to provide hand sanitizer around entry and exits to venue (with signage to remind of use)</p> <p>Regular intervals in coaching for use of hand sanitizer</p> <p>Ensure school has disposable paper towels in toilets</p> <p>All players to bring own drink clearly labelled with name and kept in own designated area</p> <p>Regular weekly MoF guidance to families regarding hygiene (by email)</p> <p>MoF promotes the "catch it, bin it, kill it" approach to hygiene measure</p> <p>All coaches to wash hands thoroughly on arrival, departure and between sessions.</p>	Medium / unknown	Medium / unknown	Continued vigilance. Communication to/from parents and families. Updated guidance and processes in line with government, school and FA protocols.
2. Keeping facilities and equipment clean	<p>Work with school to ensure hall area is cleaned before and after our hire.</p> <p>Identify high contact touch points for regular cleaning before and after each session.</p> <p>Coaching team to clean equipment before and after each session. Bibs not to be reused during sessions but washed each week between sessions.</p> <p>Sharing of equipment during sessions to be minimised.</p>	Medium / unknown	Medium / unknown	Extra bibs purchased where necessary.

<p>3. Maintaining social distancing and avoiding congestion</p>	<p>Provide signage to exit and entry points. Keep a circular motion of traffic with families and children entering in one door and exiting another. Spectators to be spread out to avoid congestion. Only 1 * parent or carer to accompany a child where possible. Where possible, families should not bring siblings with them to spectate. Coaching sessions to end five minutes early to allow exit of the building area (and cleaning) before the next session begins.</p>	<p>Medium / unknown</p>	<p>Medium / unknown</p>	<p>Weekly contact with families to provide any updated guidance and feedback on progress.</p>
<p>4. Transmission control (bubbles)</p>	<p>Each group remains the same for the session. Each coach stays with the same group for the duration of the session.</p>	<p>Medium / unknown</p>	<p>Medium / unknown</p>	<p>Pre-term meeting with coaches Weekly coach meeting</p>
<p>5. Attendance control (tracing)</p>	<p>Attendance register to be kept, allowing tracing of possible contacts should someone report infection.</p>	<p>Medium / unknown</p>	<p>Medium / unknown</p>	<p>Pre-term meeting with coaches Weekly coach meeting</p>
<p>6. Modifications to training</p>	<p>Where children are listening to coaches or talking with each other, they will be encouraged to spread out from each other. Celebrations like 'high-fives' to be encouraged. Activities to focus on 'ball-at-feet' and not use activities where children are holding hands with each other nor activities where children are sharing balls from hands to hands (e.g. throwing and catching together).</p>	<p>Medium / unknown</p>	<p>Medium / unknown</p>	<p>Pre-term meeting with coaches Weekly coach meeting</p>

